

MATH 1010 Final
Fall Semester 2005
Version J

Name: _____

Instructor: _____

ID Verification: _____

Factor the polynomial completely.

1) $3y - 27 + xy - 9x$

A) $(y - 9)(3 + x)$

B) $(x - 9)(y + 3)$

C) $(x - 9)(3y + x)$

D) $(y - 9x)(3 + x)$

Find the indicated value.

2) Find $f(-2)$ when $f(x) = 5x^2 + 5x - 7$

A) 17

B) 20

C) 23

D) 3

Write an equation of the circle with the given center and radius.

3) $(-4, 6); 6$

A) $(x + 6)^2 + (y - 4)^2 = 6$

B) $(x - 4)^2 + (y + 6)^2 = 36$

C) $(x + 4)^2 + (y - 6)^2 = 36$

D) $(x - 6)^2 + (y + 4)^2 = 6$

Perform the indicated operation.

4) $(7 + 5i) - (-3 + i)$

A) $4 + 6i$

B) $10 + 4i$

C) $10 - 4i$

D) $-10 - 4i$

Solve the absolute value equation.

5) $|5x + 9| + 6 = 9$

A) $-\frac{2}{3}, -\frac{4}{3}$

B) $-\frac{6}{5}, -\frac{12}{5}$

C) $\frac{6}{5}, \frac{12}{5}$

D) \emptyset

Solve the system.

$$6) \begin{cases} x + y + z = -1 \\ x - y + 3z = 1 \\ 5x + y + z = 15 \end{cases}$$

A) $(-2, 4, -3)$

B) $(4, -3, -2)$

C) $(-2, -3, 4)$

D) \emptyset

Solve the equation.

$$7) \quad \frac{1}{x} + \frac{1}{x-7} = \frac{x-6}{x-7}$$

A) $7, 1$

B) $7, -1$

C) $-7, 1$

D) 1

Find the slope of the line that goes through the given points.

8) $(2, -3), (-9, 7)$

A) $\frac{11}{10}$

B) $-\frac{11}{10}$

C) $-\frac{10}{11}$

D) $\frac{10}{11}$

Use radical notation to write the expression. Simplify if possible.

9) $5x^{3/5}$

A) $5\sqrt[5]{x^3}$

B) $\sqrt[3]{5x^5}$

C) $\sqrt[5]{5x^3}$

D) $\sqrt[5]{125x^3}$

Divide.

10) $(-4x^3 - 16x^2 - 9x + 12) \div (2x + 3)$

A) $-2x^2 - 5x + 3$

B) $-2x^2 - 5x + 3 + \frac{3}{2x+3}$

C) $-2x^2 - 5x + 3 + \frac{6}{2x+3}$

D) $x^2 + 3 + \frac{-5}{2x+3}$

Rationalize the denominator and simplify.

11) $\frac{5}{\sqrt{10+3}}$

A) $5\sqrt{10} + 15$

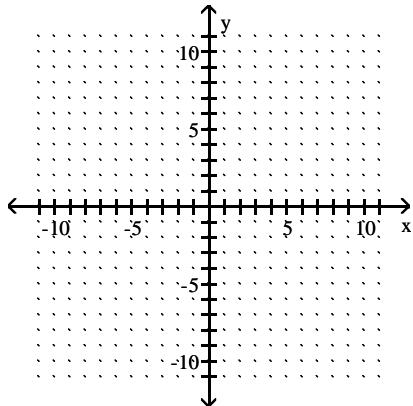
B) $5\sqrt{10} - 15$

C) $\frac{5\sqrt{10} + 15}{20}$

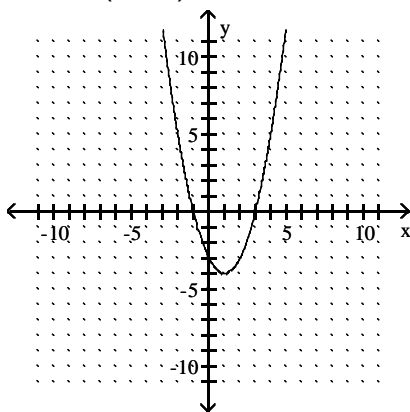
D) $5\sqrt{10} - 3$

Sketch the graph of the quadratic function. Give the vertex and axis of symmetry.

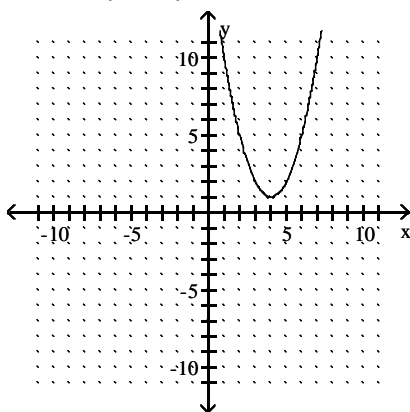
12) $f(x) = (x + 1)^2 - 4$



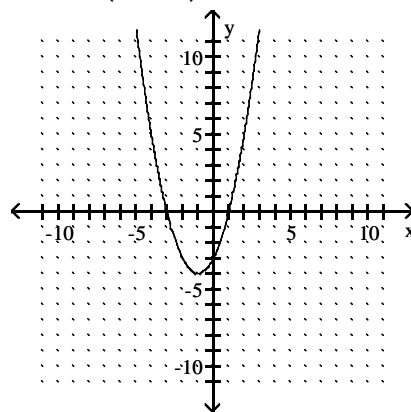
A) vertex (1, -4); axis $x = 1$



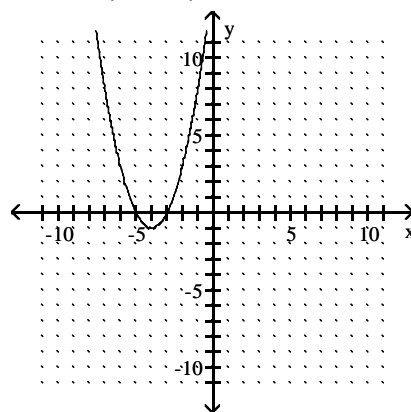
C) vertex (4, 1); axis $x = 4$



B) vertex (-1, -4); axis $x = -1$



D) vertex (-4, -1); axis $x = -4$



Divide. Simplify completely.

13) $\frac{x^2 - 11x + xy - 11y}{10x^2 - 10y^2} \div \frac{x - 11}{6x - 6y}$

A) $\frac{6(x^2 - 11x + xy - 11y)}{10(x + y)(x - 11)}$

B) 1

C) $\frac{3}{5}$

D) $\frac{(x - 11)^2}{60(x - y)^2}$

Write an equation of the line with the given slope and containing the given point.

14) Slope 2; through $(-2, -7)$

A) $y = 2x + 3$

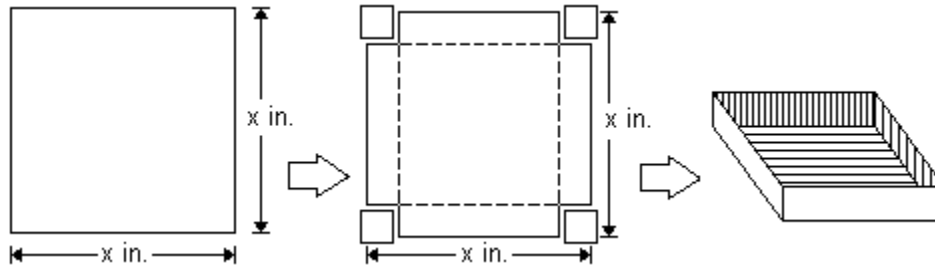
B) $y = 2x - 3$

C) $y + 7 = x + 2$

D) $y + 7 = mx + 2$

Solve.

15) Suppose that an open box is to be made from a square sheet of cardboard by cutting out 3-inch squares from each corner as shown and then folding along the dotted lines. If the box is to have a volume of 12 cubic inches, find the original dimensions of the sheet of cardboard.



A) $2\sqrt{3}$ in. by $2\sqrt{3}$ in.

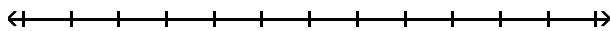
B) 8 in. by 8 in.

C) $\sqrt{2}$ in. by $\sqrt{6}$ in.

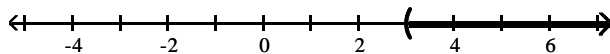
D) 2 in. by 2 in.

Solve the compound inequality. Graph the solution set.

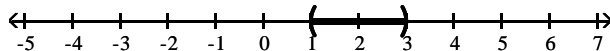
16) $-5x > -15$ and $x + 5 > 6$



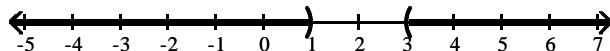
A) $(3, \infty)$



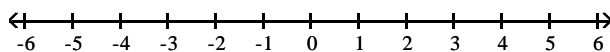
B) $(1, 3)$



C) $(-\infty, 1) \cup (3, \infty)$



D) \emptyset



Factor the polynomial completely.

17) $343x^3 - 729$

A) $(343x - 9)(x^2 + 63x + 81)$

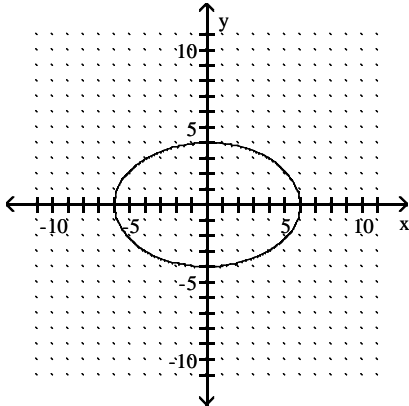
B) $(7x + 9)(49x^2 - 63x + 81)$

C) $(7x - 9)(49x^2 + 63x + 81)$

D) $(7x - 9)(49x^2 + 81)$

Find the domain and the range of the relation. Use the vertical line test to determine whether the graph is the graph of a function.

18)



A) domain: $[-6, 6]$
range: $[-4, 4]$
function

B) domain: $[-4, 4]$
range: $[-6, 6]$
function

C) domain: $[-6, 6]$
range: $[-4, 4]$
not a function

D) domain: $[-4, 4]$
range: $[-6, 6]$
not a function

Factor the polynomial completely.

19) $64x^2 + 48x + 9$

A) $(8x + 3)(8x - 3)$

B) $(8x - 3)^2$

C) $(64x + 1)(x + 9)$

D) $(8x + 3)^2$

Add.

20) $9\sqrt{6} + 4\sqrt{54}$

A) $-21\sqrt{6}$

B) $-6\sqrt{6}$

C) $13\sqrt{6}$

D) $21\sqrt{6}$

Solve.

21) A painter can finish painting a house in 4 hours. Her assistant takes 6 hours to finish the same job. How long would it take for them to complete the job if they were working together?

A) 3 hours

B) $2\frac{2}{5}$ hours

C) $\frac{5}{12}$ hours

D) 5 hours

Solve for x.

22) $\log_3 x = -2$

A) $\frac{1}{8}$

B) -6

C) $\frac{1}{9}$

D) 1

Solve.

23) $\sqrt{4x - 8} = 5 - x$

A) 3

B) 11

C) 3, 11

D) \emptyset

Simplify.

24)

$$\frac{\frac{3}{x+5} + \frac{9}{x+7}}{\frac{2x+11}{x^2+12x+35}}$$

A) 6

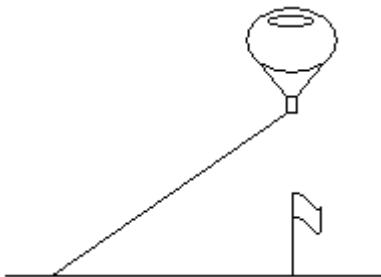
B) 12

C) $\frac{1}{6}$

D) $2x + 11$

Solve.

- 25) A balloon is secured to rope that is staked to the ground. A breeze blows the balloon so that the rope is taut while the balloon is directly above a flag pole that is 30 feet from where the rope is staked down. Find the altitude of the balloon if the rope is 100 feet long.



A) $10\sqrt{91}$ ft

B) $10\sqrt{109}$ ft

C) $\sqrt{70}$ ft

D) $\sqrt{910}$ ft

Solve the equation.

26) $6x^2 + 10x = -3$

A) $\frac{-5 - \sqrt{43}}{6}, \frac{-5 + \sqrt{43}}{6}$

B) $\frac{-10 - \sqrt{7}}{6}, \frac{-10 + \sqrt{7}}{6}$

C) $\frac{-5 - \sqrt{7}}{6}, \frac{-5 + \sqrt{7}}{6}$

D) $\frac{-5 - \sqrt{7}}{12}, \frac{-5 + \sqrt{7}}{12}$

Solve the formula for the specified variable.

27) $P = 2L + 2W$ for W

A) $W = \frac{P - L}{2}$

B) $W = P - L$

C) $W = \frac{P - 2L}{2}$

D) $W = d - 2L$

Find an equation of the line. Write the equation using function notation.

28) Through $(8, 3)$; parallel to $f(x) = 5x - 5$

A) $f(x) = 5x - 37$

B) $f(x) = 5x + 3$

C) $f(x) = 5x + 43$

D) $f(x) = -5x - 37$

Solve the equation.

29) $3(5x + 4) + 13 = 12x - 2$

A) 9

B) -9

C) -27

D) -81

30) $2^{(12 - 4x)} = 16$

A) 3

B) 2

C) 1

D) -2

Answer Key

Testname: MATH1010 FINAL F05 FORMJ

- 1) A
- 2) D
- 3) C
- 4) B
- 5) B
- 6) B
- 7) D
- 8) C
- 9) A
- 10) B
- 11) B
- 12) B
- 13) C
- 14) B
- 15) B
- 16) B
- 17) C
- 18) C
- 19) D
- 20) D
- 21) B
- 22) C
- 23) A
- 24) A
- 25) A
- 26) C
- 27) C
- 28) A
- 29) B
- 30) B